

Neurofeedback Mentoring Webinar Recordings

Each webinar is worth 1 hour of contact time and 2 case conference presentations for initial certification and 1.5 ce hours for recertification. Price: \$40 for live or recorded session.

	Title & Description	Presenter
2014-02	<p>Neurofeedback Practice 101 Focuses on interpreting your client's response to training. John will explore different approaches to treat the same symptoms and will present various client treatment scenarios using more than 1 biofeedback modality.</p>	John Anderson, MA, BCB, BCN
2014-03	<p>Anxiety and Depression Clients 2 cases dealing with depression and anxiety will be presented. Attendees will be introduced to how to evaluate symptoms, examine raw data, determine what other symptoms present in a similar manner, and so much more.</p>	John Demos, MA, BCN
2014-4	<p>Protocol Development This webinar will present two cases, who each had a QEEG done; however, the pieces of information that were most helpful in protocol development were different for these two clients. One relied more on reading the raw EEG and the other relied more on the actual QEEG report that showed the averaging of the data, as well as coherence values. We will discuss what kinds of protocols were the most helpful in each of these cases.</p>	Joy Lunt, RN, BCN
2014-06	<p>Patient Progress Monitoring Neurofeedback Perhaps it is not your equipment nor your protocol options that are holding back your level of clinical success. Having a structured, objective approach to measuring patient progress may give you the information you need to fine tune your work and result in better outcomes.</p>	Glenn Weiner, PhD, BCN
2015-06	<p>Clinical Issues In Alpha-Theta Training This webinar will discuss common clinical considerations when doing alpha-theta neurofeedback for trauma, anxiety and/or substance abuse. Two cases will be presented with discussion of protocol decision-making, treatment implementation suggestions, and indicators of possible impediments to successful outcomes.</p>	Richard Davis, MA, LPC Genie Davis, PhD, BCN
2015-07	<p>NF Applications For Athletes It has been the mission of my work to increase the broader awareness, understanding and utilization of brain self regulation. The steps to achieve this has been through developing a more engaging experience for the user; creating an appeal to a broader audience through identifying optimal performance metrics rather than solely focusing on clinical symptom presentations; demonstrating efficacy with the highest research standards; usage by the highest demanding populations; and telling the story through our generational heroes. This process has not been without challenge and opportunity. This is the story of the journey making Sense: The Path to Training Optimal Performance.</p>	Leslie Sherlin, PhD, BCB, BCN

2015-08	<p>NF Treatment of Severe Depression</p> <p>Two case studies of the successful NF treatment of client with suicidal depression will be presented using methods based upon Dr. Angelo Bolea's Quadrant Brain Model of treatment. One follow-up study of 20 clients with suicidal depression showed a 90% success rate after 24 months. One of the case studies will be an individual whose depression was one of many symptoms part of their post concussion syndrome from multiple head injuries.</p>	Dennis Romig, PhD, BCB, BCN
2016-07	<p>NF For Post-Concussion & Other Head Injuries</p> <p>Almost 90% of concussions and serious head injuries do not result in loss of consciousness. The intermediate and long term consequences of head injuries, however, are detrimental to work, family and mental performance. The results of the successful neurofeedback treatment of 30 clients of various ages with post-concussion syndrome will be presented. Practical recommendations for the assessment and treatment of head injury clients will be illustrated with two case studies.</p>	Dennis Romig, PhD, BCB, BCN
2016-12	<p>Multimodal Interventions with ADHD</p> <p>Participants will learn to: explore how to connect a client's concerns with EEG and physiological findings, as well as objective assessment; identify at least one psychophysiological factor that aids in identifying treatment approached; summarize how neurofeedback and biofeedback therapies can be tailored to best help the individual learn a skill; use at least two learning theories that are relevant to structuring neurofeedback and biofeedback interventions.</p>	Linda Walker, LPC, BCB, BCN
2017-3	<p>Mentoring for TBI and Post Chemotherapy</p> <p>This mentoring webinar will present 2 different cases - TBI and Post Chemotherapy. Participants will review: 1. Assessment of treatment options for post chemotherapy of TBI. 2. QEEG guidance in determining neurofeedback protocol selection. 3. Client/patient symptoms for determining protocol selection. 4. How to measure treatment progress over time. 5. Benefits of multiple sessions per day. 6. Challenges to working with these disorders.</p>	Rob Longo, LPC, BCN
2017-7	<p>Neurofeedback Mentoring for Lyme and PAN/PANDAS</p> <p>Lyme Disease and PANS/PANDAS are emerging health crises that have a far reaching impact on the field of mental health. Infectious disease can and does cause neuropsychiatric and neurocognitive symptomatology. PANS (Pediatric Acute-onset Neuropsychiatric Syndrome) and PANDAS (Pediatric Autoimmune Neuropsychiatric Disorders Associated with Streptococcal Infections) occur when an infectious trigger (such as Strep, Lyme or Tick-borne Disease, virus, bacteria), environmental factors or other possible triggers create a misdirected immune response, resulting in inflammation on a child's brain otherwise known as autoimmune encephalopathy. In turn, the child quickly begins to exhibit life-changing psychiatric and neurocognitive symptoms. With Lyme Disease and PANS/PANDAS, there can be a waxing and waning of symptoms, which makes diagnosis further complicated.</p>	Roseann Capanna-Hodge, EdD, LPC, BCN